

**EDUCATIONAL EQUITY ADVISORY COUNCIL MINUTES (CEEC)**  
**MINUTES**  
**JUNE 14, 2005**  
**9 A.M. – 12:30 P.M.**  
**STATE BOARD ROOM**

**Attending:**

*Cindy Baumert, Edwina Burke, Claude Christian, Dr. Roger Cleveland, Wilton McMillan, Rev. Thomas Adam Simmons, Cathy Thrasher, Melanie Tyner-Wilson, Stephanie Jill Vaught, and Commissioner Gene Wilhoit*

**Sharing**

- Collaboration and embracing the fact that teachers need to teach **ALL** children is the key to closing the achievement gap.
- Communities need to step up to the plate and realize there is an achievement gap. Communities need to put pressure on schools.
- Fayette County is in need of a Director of Special Education.
- Dr. Roger Cleveland is leaving the Department to take a position with Morehead State University. His new contact information is: **Dr. Roger Cleveland, Millennium Learning Concepts Educational Associates, 465 Skyview Lane, Lexington, KY 40511, 859-420-8032, [drclevel@aol.com](mailto:drclevel@aol.com).**

**Achievement Gap Report - Special Education Achievement Gap Cross Agency Team (Faith Thompson)**

Faith Thompson summarized the process that the Achievement Gap Design Team used to determine schools that were successfully engaged in whole school improvement while closing gaps, which schools would receive a site visit, and the common trends for successfully closing the gaps within the visited schools.

**After advisory council members requested that this information be presented to schools and districts, Commissioner Wilhoit suggested that the findings of such visits be wrapped up in a video for distribution due to the lack of manpower to take all visitation requests.**

**Data speaks louder than words!!!!!!!!!!!!**

**Commissioner Wilhoit will be meeting with The Honorable Judge Lambert and staff from Juvenile Justice and will relay the message that a much stronger communication link is needed between them and districts/schools regarding the education of children so that problems can be addressed. Information is needed much quickly.**

**Instructional Support Network - Focus, Initiatives, and Future Work (Jaynae Laine)**

Jaynae Laine with the Division of Instructional Equity shared how The Instructional Support Network (ISN) was created to build capacity among district administrators to provide leadership in making connections between instruction, planning and professional development in order that schools/districts could move toward whole school improvement, while decreasing gaps and raising overall student achievement.

The role of the ISN core team is to provide a weekly newsletter to the instructional administrators within the districts that inform them of PD opportunities, research, effective strategies and ways to plan and coordinate resources.

The advisory council members recommended the following for the network:

- **Share how districts/schools can address instructional planning to address the special needs of students and move from holding a single teacher accountable to pairing the students with special needs with the strongest resources within the district.**
- **Create databases of strategies that work with various subpopulations so that teachers can access vital information.**

**NEXT MEETING:**  
***AUGUST 23, 2005***